7th Grade Informal Assessment

Informational Reading (Subdomain 2)

Informational Reading includes whole texts and excerpts from materials such as journals, magazines, newspaper articles, letters, brochures reference materials, essays, non-fiction books, and electronic texts.

Program of Studies	Core Content	Performance Level Descriptions	Reading Strategies and Informal Assessments
ELA-7-R-2 Apply an understanding of literary elements (e.g., characters, setting, conflict/resolution, theme, point of view), techniques (figurative language, foreshadowing, characterization), & styles to interpret different genres (novels, essays, poetry, drama). ELA-7-R-5 Identify & analyze authors' positions, main ideas, and techniques of support in persuasive materials.	RD-M-x.0.1 Identify an author's purpose in literary, informational, persuasive, and practical/workplace materials.	When reading informational or practical/workplace text, student accurately identifies author's purpose, uses text features (e.g., lists, indexes, headings, pictures) & organizational patterns (cause & effect, comparison/contrast, sequence).	• Cloze • Frayer model • Reading conference • Summarizing • Graphic organizers
ELA-5-R-7, ELA-6-R-8, ELA-7-R-8 Use vocabulary and comprehension strategies in context, as well as technology, to understand text.	RD-M-x.0.2 Use knowledge of synonyms, antonyms & homonyms to comprehend a passage. RD-M-x.0.3 Identify words that have multiple meanings and select the appropriate meaning for the context. RD-M-x.0.4 Know the meanings of common prefixed & suffixes to comprehend unfamiliar words.	Effectively uses word attack skills such as applying meaning of common prefixes & suffixes, knowledge of synonyms, antonyms, & homonyms, & multiple word meanings to aid in comprehending text.	• Paraphrasing • Graphic organizers • Questioning
ELA-5-R-4 Employ reading strategies to locate & apply ideas & information for inquiry projects & authentic tasks. ELA-5-R-6 Respond to a variety of reading materials by summarizing, identifying sequence, generalizing, & comparing/contrasting. ELA-6-R-6 Employ reading strategies (skimming, scanning) to locate & apply information in varied print & non-print (computers, electronic media, sequence) sources for inquiry projects & other authentic tasks.	RD-M-x.0.5 Formulate questions to guide reading. RD-M-x.0.6 Scan to find key information. RD-M-x.0.7 Skim to get the general meaning of a passage. RD-M-x.0.8 Make predictions, draw conclusions, and make generalizations about what is read.	Student applies information appropriately to analyze the situation &/or draw conclusions. Effectively makes predictions, draws conclusions, and makes generalizations about what is read. Appropriately uses a variety of strategies such as skimming, scanning, & formulating questions.	• KWL • Questioning • Think aloud • Student reflection / self-evaluation • Writing-to-learn • SQ3R

Informational Reading (Subdomain 2)

Informational Reading includes whole texts and excerpts from materials such as journals, magazines, newspaper articles, letters, brochures reference materials, essays, non-fiction books, and electronic texts.

Program of Studies	Core Content	Performance Level Descriptions	Reading Strategies and Informal Assessments
ELA-7-R-3 Respond to & analyze trans-active reading materials (informational, practical/workplace, & persuasive) by raising & addressing questions, making predictions,drawing conclusions, solving problems, & summarizing information.. ELA-7-R-7 Employ reading strategies (e.g., skimming, scanning) to locate & apply information in varied print & non-print (e.g., computers, media, interviews) resources for inquiry projects & other authentic tasks.		Effectively locates and applies information for a specific purpose (e.g., following directions, completing a task). Accurately identifies the sequence of activities needed to carry out a procedure.	
ELA-6-R-4 Interpret text features (e.g., layout, boldface print, bullets, diagrams) of transactive reading materials to understand passages and complete authentic tasks.	RD-M-2.0.11 Use text features (e.g., lists, charts, graphs, tables of contents, indexes, glossaries, captions, diagrams, headings) to understand a passage. RD-M-2.0.12 Apply knowledge of organizational patterns (e.g., cause and effect, comparison, contrast, sequence) to understand a passage.	When reading informational or practical/workplace text, student accurately identifies author's purpose, uses text features (e.g., lists, indexes, headings, pictures) & organizational patterns (cause& effect, comparison/contrast, sequence).	• Paraphrasing • Graphic organizers • Questioning
ELA-6-R-3 Respond to transactive reading materials (informational, practical/ workplace, and persuasive), supporting ideas through summarizing and through identifying main ideas, details, and examples.	RD-M-2.0.13 Identify supporting details and explain their importance in a passage.	Student demonstrates clear & accurate reasoning skills support-ed with sufficient details &/or examples from the text. Effectively identifies supporting details & explains their importance.	• Think aloud • Summarizing • Graphic organizer • Transactive writing as a response to text (letter to the editor)

Informational Reading (Subdomain 2)

Informational Reading includes whole texts and excerpts from materials such as journals, magazines, newspaper articles, letters, brochures reference materials, essays, non-fiction books, and electronic texts.

Program of Studies	Core Content	Performance Level Descriptions	Reading Strategies and Informal Assessments
ELA-6-R-3 Respond to transactive reading materials (informational, practical/ workplace, and persuasive), supporting ideas through summarizing and through identifying main ideas, details, and examples.	RD-M-2.0.14 Summarize information from a passage.	Effectively summarizes information, identifies bias and/or misinformation, distinguishes between fact and opinion, and identifies arguments and supporting evidence.	• Summarizing • Writing-to-learn • Student reflection /self-evaluation • Transactive writing as a response to text (letter to the editor)
ELA-7-R-3 Respond to & analyze transactive reading materials (informational, practical/ workplace, & persuasive) through raising & addressing questions, making predictions, drawing conclusions, solving problems, & summarizing information (additional supporting Academic Expectation 5.1)			
ELA-7-R-4 Interpret and apply information in a variety of transactive reading materials to complete authentic tasks.			

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Literary Reading (Subdomain 1)

Literary reading includes whole texts and excerpts from materials such as short stories, novels, essays, poetry, plays, and scripts. The reading materials represent various historical and cultural perspectives.

Program of Studies	Core Content	Performance Level Descriptions	Reading Strategies & Informal Assessments
ELA-7-R-2 Apply an understanding of literary elements (e.g., characters, setting, conflict / resolution, theme, point of view), techniques (e.g., figurative language, foreshadowing, characterization), and styles to interpret different genres (e.g., novels, essays, short stories, poetry, drama). ELA-7-R-5 Identify & analyze authors' positions, main ideas, & techniques of support in persuasive materials.	RD-M-x.0.1 Identify an author's purpose in literary, informational, persuasive, and practical/workplace materials.	When reading literary text student correctly identifies author's purpose, describes literary elements (e.g., characterization, setting, plot), identifies characteristics of literary genres, analyzes relationships between events in a story & a character's behavior, explains conflict resolution, & identifies literary devices such as foreshadowing, imagery, & figurative language (simile, metaphor).	• Graphic organizers • Paraphrasing • Summarizing • Retelling
ELA-5-R-7, ELA-6-R-8, & ELA-7-R-8 Use vocabulary & comprehen-sion strategies, as well as technology, to understand text.	RD-M-x0.2 Use knowledge of synonyms, antonyms, & homonyms to comprehend a passage. RD-M-x.0.3 Identify words that have multiple meanings and select the appropriate meaning for the context. RD-M-x.0.4 Know the meanings of common prefixes and suffixes to comprehend unfamiliar words.	Effectively uses word attack skills such as applying meanings of common prefixes and suffixes, knowledge of synonyms, antonyms, and homonyms, and multiple word meanings to aid in comprehending text.	• Semantic Mapping / word sorts • Anecdotal records • Retrospective miscue analysis • Reading conference
ELA-5-R-1, ELA-6-R-1, and ELA-7-R-1 Identify the meaning of a variety of reading materials, making connections to students' lives, to the real world, and/or to current events.	RD-M-x.0.9 Reflect on and evaluate what is read. RD-M-x.0.10 Connect information from a passage to students' lives and/or real world issues.	Student makes clear connections between text, the student's life, and/or real-world issues. Effectively reflects on and evaluates what is read. Effectively connects information from text to student's life and/or real-world issues.	• Reading conference • Transactive writing as response to text (letter-to-editor) • Writing-to-learn • KWL • Student reflection /self-evaluation

Literary Reading (Subdomain 1)

Literary reading includes whole texts and excerpts from materials such as short stories, novels, essays, poetry, plays, and scripts. The reading materials represent various historical and cultural perspectives.

Program of Studies	Core Content	Performance Level Descriptions	Reading Strategies & Informal Assessments
ELA-7-R-2 Respond to and analyze meaning, literary techniques (e.g., figurative language, foreshadowing, characterization), and elements (e.g., characters, setting, conflict/resolution, theme, point of view) of different literary genres (e.g., novels, essays, short stories, poetry, drama).	RD-M-1.0.11 Explain the meaning of a passage taken from a text appropriate for middle-level students.	Explains the literal and some inferential meaning of a passage taken from text appropriate for middle level students.	• Reading conference • Writing-to-learn • Paraphrasing • Summarizing
ELA-5-R-2 Recognize characteristics and elements of different kinds of literary works. ELA-6-R-2 Understand characteristics and elements of different literary genres (e.g., novels, essays, short stories, poetry, drama) ELA-7-R-2 Respond to and analyze meaning, literary techniques (e.g., figurative language, foreshadowing, character-izations), and elements (e.g., characters, setting, conflict/ resolution, theme, point of view) of different literary genres (e.g., novels, essays, short stories, poetry, drama). ELA-5-R-5, ELA-6-R-7, ELA –7-R-6 Select and read materials for enjoyment.	RD-M-1.0.12 Identify characteristics of short stories, novels, poetry, and plays. RD-M-1.0.13 Describe literary elements (e.g., characterization, setting, plot, theme, point of view) in a passage. RD-M-1.0.14 Analyze the relation-ship between events in a story and a character's behavior. RD-M-1.0.15 Explain how a conflict in a passage is resolved. RD-M-1.0.16 Identify literary devices such as foreshadowing, imagery, and figurative language (e.g., similes, metaphors, personification, hyperbole).	When reading literary text, student correctly identifies author's purpose, describes literary elements (e.g., characterization, setting, plot), identifies character-istics of literary genres, analyzes relationships between events in a story and a character's behavior, explains conflict resolution and identifies literary devices such as foreshadowing, imagery, and figurative language (e.g., simile, metaphor).	• Graphic organizers • Writing-to-learn • Retellings • Think aloud

Persuasive Reading (Subdomain 3)

Persuasive reading includes whole texts and excerpts from materials such as magazine and newspaper articles, brochures, letters, proposals, speeches, editorials, electronic texts, essays, opinion columns, and advertisements.

Program of Studies	Core Content	Performance Level Descriptions	Reading Strategies & Informal Assessments
ELA-7-R-2 Apply an understanding of literary elements (e.g., characters, setting, conflict/resolution, theme, point of view), techniques (e.g., figurative language, foreshadowing, characterization), and styles to interpret different genres (e.g., novels, essays, short stories, poetry, drama). ELA-7-R-5 Identify and analyze authors' positions, main ideas, and techniques of support in persuasive materials.	RD-M-x.0.1 Identify an author's purpose in literary, informational, persuasive, and practical/workplace materials.	When reading persuasive text, student correctly identifies author's purpose and identifies commonly used persuasive techniques (e.g., expert opinion, testimonial, bandwagon).	• Graphic organizers • Paraphrasing • Summarizing • Retelling
ELA-5-R-7, ELA-6-R-8, and ELA-7-R-8 Use vocabulary and comprehension strategies, as well as technology, to understand text.	RD-M-x0.2 Use knowledge of synonyms, antonyms, and homonyms to comprehend a passage. RD-M-x.0.3 Identify words that have multiple meanings & select the appro-priate meaning for the context. RD-M-x.0.4 Know the meanings of common prefixes & suffixes to comprehend unfamiliar words.	Effectively uses word attack skills such as applying meanings of common prefixes and suffixes, knowledge of synonyms, antonyms, and homonyms, & multiple word meanings to aid in comprehending text.	• Semantic mapping / word sorts • anecdotal records • retrospective miscue analysis • reading conferences

Persuasive Reading (Subdomain 3)

Persuasive reading includes whole texts and excerpts from materials such as magazine and newspaper articles, brochures, letters, proposals, speeches, editorials, electronic texts, essays, opinion columns, and advertisements.

Program of Studies	Core Content	Performance Level Descriptions	Reading Strategies & Informal Assessments
ELA-5-R-4 Employ reading strategies to locate and apply ideas & information for inquiry projects & other authentic tasks.	**RD-M-x.0.5 Formulate questions to guide reading.**	Student applies information appropriately to analyze the situation &/or draw conclusions. Effectively makes predictions, draws conclusions, and makes generalizations about what is read. Appropriately uses a variety of strategies such as skimming, scanning, & formulating questions.	• KWL • Reciprocal reading • Think Aloud • SQ3R
ELA-5-R-6 Respond to a variety of reading materials by summarizing, identifying sequence, generalizing, and comparing/ contrasting.	RD-M-x.0.6 Scan to find key information.		
ELA-7-R-3 Respond to & analyze transactive reading materials (informational, practical/ workplace, & persuasive) through raising & addressing questions, making prediction, drawing conclusions, solving problems, & summarizing information (additional supporting Academic Expec-tation 5.1)	**RD-M-x.0.7 Skim to get the general meaning of a passage.** **RD-M-x.0.8 Make predictions, draw conclusions, and make generalizations about what is read.**		
ELA-6-R-6 and ELA-7-R-7 Employ reading strategies (e.g., skimming, scanning) to locate and apply information in varied print and nonprint (e.g., computers, media, interviews) resources for inquiry projects and other authentic tasks.			
ELA-5-R-1, ELA-6-R-1, & ELA-7-R-1 Identify the meaning of a variety of reading materials, making connections to students' lives, to the real world, and/or to current events.	RD-M-x.0.9 Reflect on & evaluate what is read. RD-M-x.0.10 Connect informa-tion from a passage to students' lives and/or real world issues.	Student makes clear connections between text, the student's life, and/or real-world issues. Effectively reflects on & evaluates what is read. Effectively connects information from text to student's life and/or issues.	• Reading conferences • Transactive writing in response to text • Writing-to-learn

Persuasive Reading (Subdomain 3)

Persuasive reading includes whole texts and excerpts from materials such as magazine and newspaper articles, brochures, letters, proposals, speeches, editorials, electronic texts, essays, opinion columns, and advertisements.

Program of Studies	Core Content	Performance Level Descriptions	Reading Strategies & Informal Assessments
ELA-7-R-4 Interpret and apply information in a variety of transactive reading materials to complete authentic tasks.	RD-M-3.0.11 Distinguish between informative and persuasive passages.	Effectively summarizes information, identifies bias &/or misinformation, distinguishes between fact and opinion, & identifies arguments & supporting evidence.	• Graphic organizers • Summarizing
ELA-7-R-5 Identify authors' positions, main ideas, and techniques of support in persuasive materials.	RD-M-3.0.12 Identify an author's opinion about a subject RD-M-3.0.13 Apply knowledge of organizational pattern (e.g., cause and effect, comparison, contrast, sequence) to understand a passage..		• Writing-to-learn • Summarizing • Graphic Organizers • Writing-to-learn
ELA-7-R-5 Identify authors' positions, main ideas, and techniques of support in persuasive materials.	RD-M-3.0.14 Distinguish between fact and opinion. RD-M-3.0.15 Identify the argument & supporting evidence.	Effectively summarizes information, identifies bias &/or misinformation, distinguishes between fact & opinion, & identifies arguments & supporting evidence.	• Summarizing • Graphic organizers • Think aloud
ELA-7-R-5 Identify authors' positions, main ideas, and techniques of support in persuasive materials.	RD-M-3.0.16 Identify commonly used persuasive techniques (e.g.,expert opinion, statistics, testimonial, bandwagon).	When reading persuasive text, student correctly identifies author's purpose and identifies commonly used persuasive techniques (e.g., expert opinion, testimonial, bandwagon).	• Summarizing • Graphic organizers • Writing-to-learn
ELAa-7-R-5 Identify authors' positions, main ideas, and techniques of support in persuasive materials.	RD-M-3.0.17 Identify bias and/or misinformation.	Effectively summarizes information, identifies bias &/or misinformation, distinguishes between fact and opinion, and identifies arguments and supporting evidence.	• Graphic organizers • Transactive writing in response to text • Writing-to-learn

Practical/Workplace Reading (Subdomain 4)

Practical/workplace reading includes whole texts and excerpts from materials such as articles, letters, memos, brochures, electronic texts, warranties, recipes, forms, consumer texts, manuals, schedules, and directions.

Program of Studies	Core Content	Performance Level Descriptions	Reading Strategies & Informal Assessments
ELA-7-R-2 Apply an understanding of literary elements (e.g., characters, setting, conflict/resolution, theme, point of view), techniques (e.g., figurative language, foreshadowing, characterization), and styles to interpret different genres (e.g., novels, essays, short stories, poetry, drama). ELA-7-R-5 Identify and analyze authors' positions, main ideas, and techniques of support in persuasive materials.	RD-M-x.0.1 Identify an author's purpose in literary, informational, persuasive, and practical/workplace materials.	When reading informational or practical/workplace text, student accurately identifies author's purpose, uses text features (e.g., lists, indexes, headings, pictures) & organizational patterns (cause and effect, comparison/contrast, sequence).	• Graphic organizers • Paraphrasing • Summarizing • Retelling
ELA-5-R-7, ELA-6-R-8, and ELA-7-R-8 Use vocabulary and comprehension strategies, as well as technology, to understand text.	RD-M-x. 0.2 Use knowledge of synonyms, antonyms, and homonyms to comprehend a passage. RD-M-x.0.3 Identify words that have multiple meanings and select the appropriate meaning for the context. RD-M-x.0.4 Know the meanings of common prefixes and suffixes to comprehend unfamiliar words.	Effectively uses word attack skills such as applying meanings of common prefixes and suffixes, knowledge of synonyms, antonyms, & homonyms, & multiple word meanings to aid in comprehending text.	• Semantic mapping /word sorts • Anecdotal records • Retrospective miscue analysis • Reading conferences
ELA-5-R-4 Employ reading strategies to locate and apply ideas and information for inquiry projects and other authentic tasks. ELA-5-R-6 Respond to a variety of reading materials by summarizing, identifying sequence, generalizing, and comparing/ contrasting.	RD-M-x.0.5 Formulate questions to guide reading. RD-M-x.0.6 Scan to find key information . RD-M-x.0.7 Skim to get the general meaning of a passage. RD-M-x.0.8 Make predictions, draw conclusions, and make generalizations about what is read.	Student applies information appropriately to analyze the situation and/or draw conclusions. Effectively makes predictions, draws conclusions, and makes generalizations about what is read. (continued)	• KWL • Reciprocal reading • Think aloud • SQ3R

Practical/Workplace Reading (Subdomain 4)

Practical/workplace reading includes whole texts and excerpts from materials such as articles, letters, memos, brochures, electronic texts, warranties, recipes, forms, consumer texts, manuals, schedules, and directions.

Program of Studies	Core Content	Performance Level Descriptions	Reading Strategies & Informal Assessments
ELA-6-R-6, ELA-7-R-7 Employ reading strategies (e.g., skimming, scanning) to locate and apply information in varied print and nonprint (e.g., computers, media, interviews) resources for inquiry projects and other authentic tasks. ELA-7-R-3 Respond to and analyze transactive reading materials (informational, practical/workplace, and Persuasive) through raising and addressing questions, making predictions, drawing conclusions, solving problems, and summarizing information.		Appropriately uses a variety of strategies such as skimming, scanning, and formulating questions. Effectively locates & applies information for a specific purpose (following directions, completing a task). Accurately identifies the sequence of activities needed to carry out a procedure.	
ELA-5-R-1, ELA-6-R-1, and ELA-7-R-1 Identify the meaning of a variety of reading materials, making connections to students' lives, to the real world, and/or to current events.	RD-M-x.0.9 Reflect on and evaluate what is read. RD-M-x.0.10 Connect information from a passage to students' lives and/or real world issues.	Student makes clear connections between text, the student's life, and/or real-world issues. Effectively reflects on and evaluates what is read. Effectively connects information from text to student's life &/or real-world issues.	• Reading conference • Transactive writing in response to text • Writing-to-learn • Student reflection /self-evaluation • KWL
ELA-5-R-3 Identify and apply information contained in directions and forms to complete authentic tasks. ELA-6-R-5 Identify and apply logical sequence in reading materials to complete tasks or procedures. ELA-7-R-4 Interpret and apply information in a variety of transactive reading materials to complete authentic tasks.	RD-M-4.0.11 Locate and apply information for a specific purpose (e.g., following directions, completing a task).	Effectively locates & applies information for a specific purpose (following directions, completing a task).	• Student demonstration/anecdotal records • Paraphrasing • Summarizing